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4. MY FAMILY



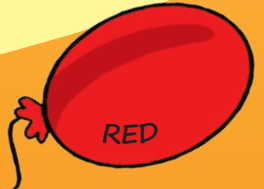
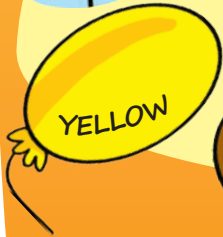
FATHER

MOTHER

BROTHER

SISTER

GRANDFATHER GRANDMOTHER



1.

2.

3.

Look, listen and repeat:

Father - blue (balloon)

Mother - red (balloon)

Grandfather - brown (balloon)

Grandmother - yellow (balloon)

Brother - green (balloon)

Sister - purple (balloon)

Draw a line.

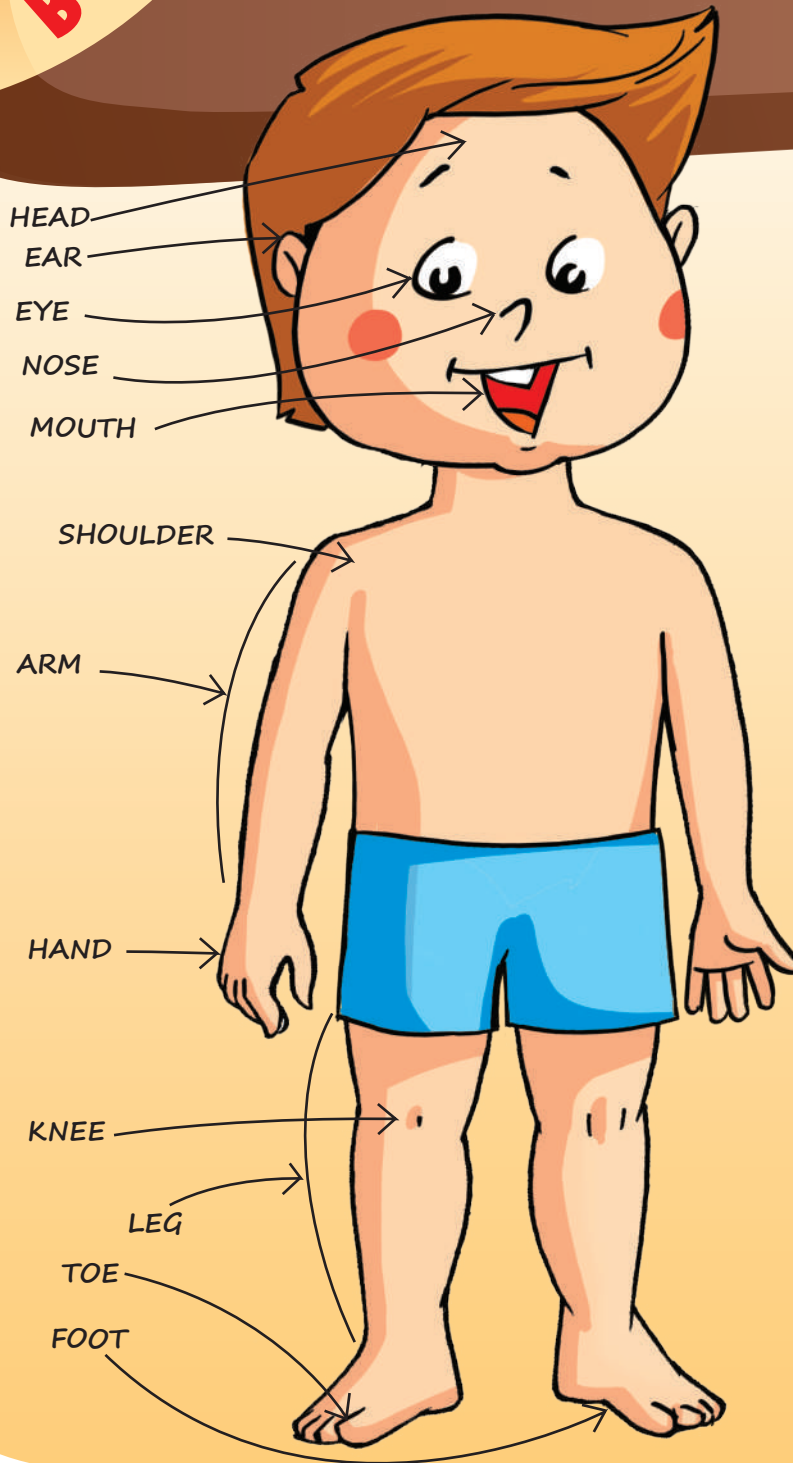
Then say:

"Mother - red,

Father - ..."

Colour!

16. PARTS OF THE BODY



1.

Sing and mimic!
(Go to page 60, no. 5.)

2.

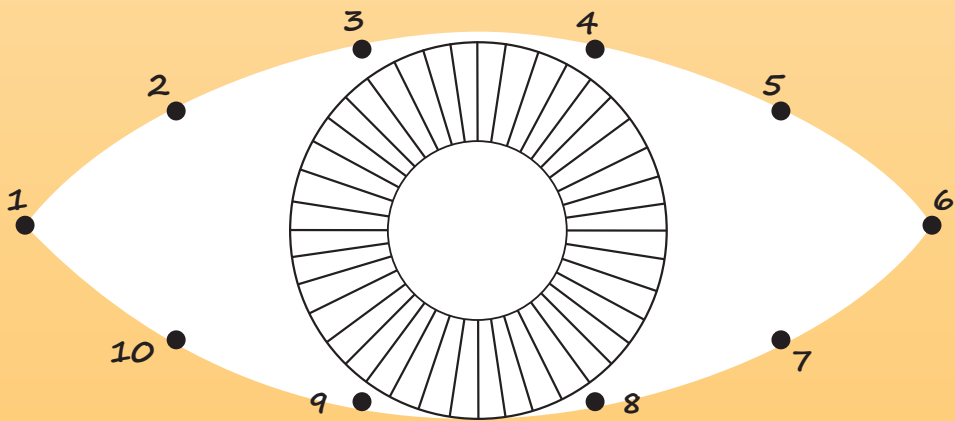
Do what your teacher does:
"Touch your foot!
Raise your hand!
Hand down!
Raise your leg!
Put your leg down!"

3.

Find the missing parts.
Draw a line between them
and Max's body.

4.

Connect the dots and colour.



TOYS

21. LET'S PLAY!



1.

Bring your favourite toy to school. The teacher is curious: "Show me your toy!" He/She will offer you some labels to choose the name of your toy. Then, let your toy speak: "Hello, I'm a car!"

2.

Cut out and paste the missing labels. Go to page 63.

3.

Count the number of cars/balls/planes in Max's box.

4.

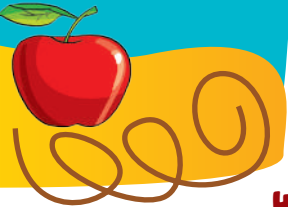
Join the dots and you will find a baby chameleon. Then colour it.



A large white sheet of paper is laid out on a blue surface. It contains a dot-marker activity for a baby chameleon. The drawing is composed of numbered dots (1-31) and some pre-drawn elements like a large eye, a tongue, and a curled tail. There are also green asterisks and purple flowers scattered around the drawing. The numbers are arranged as follows:

- 1: Start of the tongue
- 2: Top left of the eye
- 3: Top of the eye
- 4: Right side of the eye
- 5: Top of the head
- 6: Top of the head
- 7: Top of the head
- 8: Start of the tail
- 9: Middle of the tail
- 10: Middle of the tail
- 11: Middle of the tail
- 12: Middle of the tail
- 13: Middle of the tail
- 14: Middle of the tail
- 15: Middle of the tail
- 16: Middle of the tail
- 17: Middle of the tail
- 18: Middle of the tail
- 19: Middle of the tail
- 20: Middle of the tail
- 21: Middle of the tail
- 22: Middle of the tail
- 23: Middle of the tail
- 24: Middle of the tail
- 25: Middle of the tail
- 26: Middle of the tail
- 27: Middle of the tail
- 28: Middle of the tail
- 29: Middle of the tail
- 30: Middle of the tail
- 31: End of the tongue

For lesson 22 bring to school an apple and a string.



SONGS

1. Hello!

Hello! Hello!
What's your name?
What's your name?
My name is ... !
My name is ... !
Nice to meet you.
Nice to meet you.
(To the tune of "Are You Sleeping?")
Repeat the song until every child
hears his name.)

2. The Coloured Balloons

Red, yellow, green and blue,
Green and blue.
Red, yellow, green and blue,
Green and blue.
Brown and pink and purple, too,
Red, yellow, green and blue,
Green and blue.
(To the tune of "Head, Shoulders,
Knees and Toes":)

3. Door, Window, Roof and Tree

Door, window, roof and tree,
Roof and tree.
Door, window, roof and tree,
Roof and tree.
(To the tune of "Head, Shoulders,
Knees and Toes":)

4. This Is the Way We Go to School

This is the way we go to school,
Go to school, go to school,
This is the way we go to school
So early in the morning!

5. Head, Shoulders, Knees and Toes

Head, shoulders, knees and toes,
Knees and toes.
Head, shoulders, knees and toes,
Knees and toes.
And eyes and ears,
And mouth and nose.
Head, shoulders, knees and toes,
Knees and toes.

6. Let's dress!

This is the way I put on my shoes,
Put on my shoes,
Put on my shoes,
This is the way I put on my shoes,
Early in the morning.
(To the tune of "This is The Way
We Go to School":)

7. My Favourite Food

I like apples (pears/bananas etc.)!
I like apples (pears/bananas etc.)!
Yes, I do!
Yes, I do!
Apples (pears/bananas etc.) are so good,
Apples (pears/bananas etc.) are so good,
For me and you,
For me and you.
(To the tune of "Are You Sleeping":)